North Carolina Governor's School Instrumental Music Auditions - Instructions

1. Preparations

- a. Camera Professional video cameras are not required; most cell phone cameras are perfectly fine. Please ensure picture and sound clarity. You may mount your camera on a tripod or have someone operate it. Record in landscape position (if you are using a smartphone, turn it sideways).
- b. Space/Position Use a space that is open and distraction-free. Position your camera so you and your instrument are completely visible and unblocked by your music stand. Ensure that your recording device is far enough away to get your entire self in the shot. (We want to see the whole instrument, your bow technique, the entire length of your trombone slide, your arms, and your face. Seeing the underside of your instrument or the back of your head does not help us evaluate your playing).
- c. Lighting Make sure the lighting is adequate for viewing and that you are not backlit (i.e., do not have a lamp or sunlight coming through a window behind you).

2. Recording

- a. General The video audition consists of <u>two tasks</u>: Solo Performance and Prepared Excerpt(s). The video should be *no more than 10 minutes*. The video may be stitched together as needed.
- **b.** Audition Details See below for details. Proceed through these sequentially, with only brief transitions between each.
 - PART ONE Solo Performance CLEARLY state your name and the title, composer, measures you are performing, and any other details about your selection(s). Then proceed with your Solo Performance.
 - ii. PART TWO Prepared Excerpt(s)

3. Video Submission

You will receive instructions from your Governor's School Contact (the person to whom you submitted your application) regarding audition submission procedures. If you have any questions, please speak with your Governor's School Contact.

PART ONE: Solo Performance Instructions

- The *total* of your Solo Performance *cannot exceed two minutes*.
- Refer to the instrument lists on this document. From your instrument's list only, choose one or more solo(s) that show a range of styles. You may not choose a non-list solo or one from a different instrument's list.
- Multiple sections from within the same solo can be chosen or you may choose different solos.
- You may consult with your music teacher/band director to choose solos that best display your abilities
- Percussion students must audition on one or more of the following: mallets, snare drum, and/or timpani. Students should record both a solo from the solo list and the respective excerpt for each instrument they play.
- In addition to those from music teachers and/or band directors, many solos are available online.
 Helpful websites: http://www.imslp.org for public-domain; http://www.jwpepper.com and https://www.sheetmusicplus.com for fee-based pieces.

WOODWINDS			
Flute/Piccolo	Clarinet		
 Sonata Movement 1 or 3 – Hindem Minuet – Bizet Flute Concerto in G major – Quanta Flute Concerto in G major, K. 313 – Mozart Danse de La Chevre – Honnegar Partita in A minor, BWV 1030 – J. S. Bach Sonata for unaccompanied flute – C. P. E. Bach Flute Sonata – Hindemith (mvt 1 or last, including march) Fantasia in No. 2 in A minor– Telemann Image – Bozza Danse de La Chévre – Honneger Sailing – Schnyder Sequenza No. 1 – Berio 	 Concertino – Carl Ma A movement from So Player Christman/Sch A work from 16 Grand Clarinet – Bonade/Ha Sonata – Poulenc Two Pieces for Clarin Ballade for Bass Clarin Andante and Allegro Scherzo Barbaro – Bonade Ander Scherzo Barbaro – Bonade Ander Barbaro – Bonad	 Two Pieces for Clarinet solo – Ivana Loudova Ballade for Bass Clarinet – Eugene Bozza Andante and Allegro – Yvonne Desportes Scherzo Barbaro – Borris Pillin Nocturne – John Verrall Monolog No. 3– Erland von Koch Three Intermezzi (mvt 1 & 3 only) – Charles 	
Saxophone	Bassoon	Oboe/English Horn	
 A work from Selected Studies for Saxophone – Voxman Sonata for Alto Saxophone – Creston A work from Solos for the Tenor Saxophone Player – Schirmer Alto Saxophone Concerto in Eflat – Glazunov 	 Sonatas – Galliard Sonata – Hindemith Concerto – Weber Allegro Spiritoso – Senaille Concerto , exposition of first movement – Mozart Recitative, Sicilienne & Rondo – Bozza 	 Sonata Movement 1 – Hindemith Sonata K 370– Mozart Sonata No. 3– Handel Concerto in Bb – Albinoni Oboe Concerto in C minor– Marcello Oboe Concerto in D minor– Marcello 	

Marcello

BRASS				
Trumpet	French Horn	Trombone		
 A work from Concert and Contest Collection – Rubank A work from Rubank Advanced Method Vol. 1 Trumpet Concerto – Hadyn A work from Concert Studies for Trumpet – Rubank/Hal Leonard Andante and Scherzo – J. E. Barat Any cornet solo by Clarke or Arban Concert Etude – Goedicke Sonata for Trumpet and Piano, Mvt. 1 – Kennan 	 Concerto No. 3 or 4 – Mozart Concerto Op. 3 Strauss A work from So for the French Ed. Mason Jones/Schirme Morceau de Concert Saint-Sans Sonata – Beethoven 	 Morceau Sympnonique – A. Guillmant Andante et Allegro – Barat Concerto No. 2– Blazevich Romanza Appassionata – C.M. von Weber Sonata for Trombone – 		
Euphonium	т	uba		
 A work from Concert and Contest Colle Euphonium Morceau Symphonique – A. Guillmant Andante et Allegro – Barat Concerto No. 2– Blazevich Concerto for Euphonium – Horovitz Curnow – Rhapsody Russian Dance – Bohme Midnight Euphonium: Studio Music – Ri Fantasia – Jacob (publisher: Boosey & Lyric Suite – White (publisher: Schirmer) 	ichards Hawkes)	 Variation for Tuba and Piano – Frackenpohl Endorphis – Grant Concerto in One Movement – Lebedev Suite for Tuba – Nellybehl Tuba Rhapsody – Grundman Variations on Judas Maccebeus – LV Beethoven ed. Bell Second Book of Practical Studies for Tuba – Getchell/Hovey 		

STRINGS			
Violin	Cello		
 Concerto in g– Bruch Concerto in B – Saint-Saëns Romances in G or F– Beethoven Introduction and Rondo Capriccioso – Saint-Saëns Polonaise Brillante in D and Legende – Wieniawaki Any of the Mozart Concerti 1-5 Any Bach Sonata or Partitas Violin Concerto – Kabalevsky Symphonie Espagnole – Lalo Any violin concerto by Joseph Bologne 	 Danse Rustique op.5, Bourree op.24, or Tarantella op.23- W.H. Squire The Swan – Saint-Saens Sonata No.5 in E minor – A. Vivaldi Solo Suite No.1 in G major – J.S. Bach Sonata in G major – Berteau/Sammartini Allegro Appassionato – Saint-Saens Concerto in C major – J. Haydn Concerto in A minor – Saint-Saens 		
Viola	Bass		
 Viola Concerto in G major – Telemann Caprices for Solo Viola, Op. 22 No. 3 in A – Campagnoli Viola Sonata in F major – Brahms Marchenbilder Op. 113 (Fairy Tales), Mvt. 1 – Schumann Concerto for Viola in D major – Hoffmeister Concerto for Viola – Carl Stamitz Sonatina in G – Dvorak Five Old French Dances No.2, "La Provençale" Marais Viola Sonata – Bax 	 Concerto in F– Capuzzi Sonata in G Minor, last movement – Marcello Sonata #1 in Bb, 4th movement – Vivaldi Etude #17 from 30 Etudes – Simandl 		

PERCUSSION (choose snare, timpani, or mallets; performing on more than one instrument is optional, but not required)			
Snare	Mallets (Xylophone/Marimba)		
 Intermediate Snare Drum Studies – Peters (Etudes 13 and higher) 	Masterpieces for Marimba – arr. MacMillan		
 Three Dances – Benson Portraits in Rhythm – Cirone Portfolio for Snare Drum – NEXUS The Noble Snare – Smith Publications 	 Five Pieces for Xylophone – Norvo Yellow After the Rain – Peters Fantasy on Japanese Woodprints – Hovhaness 		
	● <i>Monograph IV</i> – Gibson		
Timpani	• Toccata – Diemer		
	Etudes- Musser		
 The Solo Timpanist – Firth Sonata for Timpani – Beck (mvt. II or III) Theme and Variations – Floyd Theme and Variations for Kettledrums – Jan Williams Raga, No. 1 – Bill Cahn 	 Frogs – Abe Concerto – Sarmientos Rhythm Song – Smadbeck 		

PART TWO: Prepared Excerpt Instructions

- Download your instrument's prepared excerpt(s) from the Governor's School website.

 Excerpts will be available on the Governor's School website mid-January. Study and practice; if a document has two excerpts, you must perform both.
- Perform your assigned excerpt(s) immediately after your Solo Performance. Prepared excerpt(s) performance should not exceed three minutes.

NOTE: Please remember that percussion students should record both a solo from the solo list and the respective excerpt for each instrument they play.